

# Formal meets Non-formal: upgraded

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In recent years education is in a compromised position: numerous forms of education are existing, constantly changing needs of young people, employers and societies. Schools are accused of not providing young people with skills needed for life. Youth organizations and youth workers are said to not do a serious or real education. In general education field is rather fragmented, often misses links between different actors, which does not lead to a consistent education of a young person. A solution to that is closer cooperation between educators from formal and non-formal education settings. The question is if the educators from formal and non-formal education are up for working together towards solving present day challenges as intolerance, racism, youth radicalization, lack of civic participation, aiming to help young person to grow?

The training course “Formal meets Non-formal: upgraded” will bring 32 youth workers, teachers and other educators to Lithuania from 7th to 13th of May 2016.

The project will be implemented in Vilnius county. The participants will be coming from Lithuania, Latvia, Poland, Estonia, Romania, Italy and Croatia.

**Aim** of the TC is to assist formal and non-formal education practitioners in working with human rights education issues through providing tools and methodologies.

## Objectives:

1. Introduce human rights based approach to be used in shaping formal and non-formal educational activities;
2. Develop understanding of non-formal education methodological principles;
3. Improve understanding of human rights and it's values;
4. Encourage participants to use non-formal education methods and tools in the formal education setting and invite non-formal educators to contribute to implementation of formal curriculum;
5. Improve participants' competencies to plan, run and evaluate human rights education workshops;
6. Develop understanding of importance of reflection in educational activities and provide participants with the competence of guiding reflection process of youngsters: designing reflection questions and running the process;
7. Improve participants' competencies to adjust, adapt and create new methods based on non-formal education methodology;
8. Create civic education workshops and/or lessons, which could be used by educators in formal and non-formal education settings;
9. Create space for future Erasmus+ projects development and ensuring the quality of the projects through developing common understanding of Youth project quality criteria: non-formal education.

All the activities will be based on non-formal education principles and will include interactive presentations, simulations, self reflection, group work, creative tasks, reflection, theatre, etc.

Tangible and intangible results are foreseen: participants will improve their competencies and as a result will improve non-formal education and human rights education implementation in their communities which will encourage creation of more open and tolerant society. Non-formal education methods and principles will be introduced and integrated into formal education setting. Participants will create workshops on human rights education, which could be used both in formal and non-formal settings. These workshops will be distributed online.